



## BONDI BEACH PUBLIC SCHOOL

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### Stage 3

#### Term 1 Overview

I would like to start by welcoming our new students and families to BBPS and of course a warm welcome back to our returning families.

#### Introducing the Stage 3 Team

This year there will be 5 Senior classes in Stage 3. Students are in one of these classes as their home teacher. Each teacher will also lead an area of the curriculum and classes will rotate to this teacher for their lessons in these subjects. Each teacher's subject is listed under their name in the table below.

In addition, students will be grouped based on learning goals for mathematics. This may mean that they go to a different teacher for mathematics each day. Maths groups will commence in Week 5 of this term.

|   |  |                               |
|---|--|-------------------------------|
| <b>Senior HT</b><br>Ms Lynne Trevail and Ms Claire Hayward<br>(Vis Arts)  | <b>Senior L</b><br>Mr Ryan Leibel<br>(Science) | <b>Dance:</b> Miss Spong      |
| <b>Senior S</b><br>Ms Kate Sanchez<br>(PDHPE)   | <b>Senior C</b><br>Mr Troy Cummins<br>(Drama)  | <b>Music:</b> Mr West         |
| <b>Senior F</b><br>Mr Sam Fleming<br>(History/Geography)  | <b>Stage 3 AP</b><br>Ms Belinda Shehadie       | <b>Library:</b> Miss Truscott |
| <b>School Learning Support Officers:</b> Lili Bellamy, Thelma Thomson, Anne Devenish-Meares, Natasha Hiroti and Stephanie Jones |  |                               |

#### Positive Behaviour for Learning

The whole school will continue to focus on PB4L in 2021. Our four school wide expectations are...

1. We are safe
2. We are Respectful
3. We are Kind
4. We are Active Learners

All school rules and routines are linked back to these behaviour expectations, supporting all students to connect, succeed and thrive in all aspects of school life. There are regular PB4L updates included in our weekly school newsletter, including ideas on how you can incorporate PB4L into your home routines.

## **English**

**Reading and Viewing | Stage 3 students** will explore texts that communicate the concept and consequences of change. The students will understand how the use of language, imagery and rhyme can express emotions, ideas and messages in a powerful way. They will identify the purpose, audience and context of a range of texts.

## **Writing and Representing |**

**Stage 3 students** will be focusing on poetry writing. students will be exploring various descriptive writing techniques including: imagery, similes and metaphors, figurative writing and a range of other literary devices.

The end of the unit will see the students will write lyrics to their own song about change.

**Speaking and Listening | Stage 3 students** will be focusing on verbal presentation skills, persuasive argument and developing communication skills for collaborative group work.

## **Library**

This term in Library, students will investigate literary genres to develop a sense of their own identity and taste as readers. They will analyse and evaluate the conventions of different genres in the areas of fiction and non-fiction, engage in wide reading and book sharing with their peers, and reflect on the genre types that appeal to them the most as readers. This unit aims to strengthen students' appreciation of and engagement with literature as a whole.

## **Mathematics**

This term, mathematical learning will include the 4 strands of the NSW Mathematics syllabus. Lessons will be differentiated to cater to a range of individual learning styles and abilities. Strands to be taught this term include:

**Working mathematically |** developing skills in mathematical communication, problem solving and reasoning

**Number and algebra |** fractions and decimals, whole numbers, addition and subtraction

**Measurement and geometry |** length, area, time, 2D space

**Statistics and probability |** data analysis and representation

From week 5 onwards, Year 5 and 6 students will be grouped according to their personal learning goals in the Number and Algebra strand of mathematics. Students will work in differentiated groups each morning from 10am for 1 hour of mathematics. Teachers will differentiate the curriculum to support and extend the students at their level and will track their learning to ensure each student is making good progress against their learning goals.

## **Science & Technology**

**Science |** Across Stage 3 students will focus on the different observable properties of solids, liquids and gases and how they behave in different ways. Students will also investigate what physical and chemical changes are reversible and irreversible.

**Technology |** Stage 3 students will develop their ICT capability, which involves students learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and focusing on Cyber Safety, limiting the risks to themselves and others in a digital environment.

## **HSIE**

**History** | Stage 3 students will examine how and why the British colonies developed during the 1800's. Using a range of sources, they will develop their critical thinking skills, such as questioning, application and analysing as well sequencing of key events. Students will identify the cause and effect of key decisions and focus on the perspective of indigenous Australians. Students will be encouraged to identify a research question and present their findings at the conclusion of the unit.

## **Creative Arts**

**Visual Arts** | Stage 3 students will be focusing on colour theory, texture, and elements of line, shape and form. These elements will be studied through the works of famous artists and they will be able to experiment using these techniques.

**Dance** | **Dance will commence in Term 2 for students in Stage 3.**

**Music** | Stage 3 will be creating original compositions on Garage Band. They will explore how musicians use arrangement, loops, effects and other tools to tell a story through their music.

**Drama** | Drama outcomes will be embedded within the English and PDH programs. Students will have the opportunity to explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama presentations.

## **Personal Development Health & Physical Education (PDHPE)**

**Personal Development & Health** | All students in stage 3 will explore how empathy, inclusion and respect can have an impact on self and others. Modelled by the URSTONG *Friendology* unit, students will participate in scenario building to analyse situations where emotions can influence decision-making and practise strategies to maintain positive online/offline relationships.

**Physical Education** | Students will participate in a physical education from the following rotations: basketball, soccer, AFL, baseball, rugby and yoga. Sport days for Stage 3 will be Friday.

## **Homework**

Homework will be sent home on Monday and returned the following Monday. Homework includes a combination of Spelling, Reading, Mathematics tasks and a variety of flipped classroom assignments, which will be designed to develop deeper knowledge to support students in-class learning.

## **Equipment**

In Stage 3 it is expected that every student brings a pencil case to school and they are responsible for taking care of these items themselves. A comprehensive stationery list is attached with this overview. All uniforms and equipment must be clearly labelled.

## **Notes and Absences**

Please ensure students are punctual to school to maximise learning opportunities. Late arrivals or early departures need to go through the office to be signed in or out. All absences should be explained in writing from parents or caregivers. This can be emailed to the school office [bondibeach-p.school@det.nsw.edu.au](mailto:bondibeach-p.school@det.nsw.edu.au).

## Student Health and Safety

We have several school rules and initiatives in place to support student wellbeing, health and safety and we appreciate your support in reinforcing these.

**No hat, no play:** All students must have a hat to play outdoors. Students without a hat will be asked to remain seated in the shaded areas of the Quad.

**Sunscreen:** Students should come to school with sunscreen already applied. We have sunscreen available for students to reapply throughout the day.

**Crunch and Sip:** students should bring a fruit or vegetable snack to eat in class at 10am, Please clearly label containers.

**Water:** It is essential that all students have a refillable water bottle at school as frequent trips to the bubbler during class interrupts learning time.

**Clothing:** full school uniform and safe enclosed shoes should be worn. Please clearly label ALL items with your child's name and current class.

**Bathroom Etiquette:** Students should maintain their own and others' privacy when using the bathrooms and leave the area clean and tidy.

**Sweets and lollies:** Please be aware that some students are spending money on sweets and lollies before school. We do not allow lollies to be consumed at school or to be shared amongst friends. Please talk to your child about healthy eating choices, particularly during the school day.

## Communication, excursions and events:

The school newsletter is our main form of communication. Please read it weekly and access the school calendar for key dates and events. If you would like to contact your child's teachers, please email the school at [bondibeach-p.school@det.nsw.edu.au](mailto:bondibeach-p.school@det.nsw.edu.au) Please note that teachers are not able to access emails during the day as they have class and supervision commitments. For any urgent matters, please call the school on 91302116.

Thank you,

Stage 3 team.