



## BONDI BEACH PUBLIC SCHOOL

Campbell Parade Bondi Beach NSW 2026 Tel: 9130 2116 / 9130 6170

Fax: 9130 3932 Email: [bondibeach-p.school@det.nsw.edu.au](mailto:bondibeach-p.school@det.nsw.edu.au)

## Stage 2

### Welcome to 2021 and Term 1 Overview

I would like to start by welcoming any new families to BBPS and of course a warm welcome back to our returning families.

#### Introducing the Stage 2 Team

This year there will be 7 classes in Stage 2.

<b>3K</b> - Mr Kang	<b>4K</b> - Ms Karney	<b>Dance:</b> Miss Spong
<b>3G</b> - Ms Goddard	<b>4D</b> - Mr Dawson	<b>Music:</b> Mr West
<b>3S</b> - Mrs Sandaver	<b>4M</b> - Mrs Morgenstern	<b>Library:</b> Miss Truscott
<b>3/4C</b> - Ms Chatten		<b>SLSOs:</b> Lili Bellamy, Thelma Thomson, Anne Devenish-Meares, Natasha Hiroti and Stephanie Jones

#### Positive Behaviour for Learning

The whole school will continue to focus on PB4L in 2021. Our four school wide expectations are...

1. We are safe
2. We are Respectful
3. We are Kind
4. We are Active Learners

All school rules and routines are linked back to these behaviour expectations, supporting all students to connect, succeed and thrive in all aspects of school life. There are regular PB4L updates included in our weekly school newsletter, including ideas on how you can incorporate PB4L into your home routines.

#### English

**Reading and Viewing** | Stage 2 students develop their reading and viewing strategies, skills and comprehension across a range of targeted, differentiated learning activities.

**In Literacy Groups**, students work in small groups closely with the class teacher to develop their reading strategies, vocabulary and comprehension skills.

**In Library lessons**, each class will study a focus novel. Using these quality texts, students will be guided through a range of learning activities that will enable them to discuss literary experiences with others, sharing responses and expressing a point of view, discussing how the author makes the story exciting, moving, absorbing and holding the readers' interest by using various techniques. They will use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating the text.

Students will also be guided by Ms Truscott to select books to borrow and bring home based on their personal reading level and interests.

**Across all other curriculum areas** reading and viewing skills are embedded and taught in context, supporting students to read and comprehend more challenging texts and use visual literacy skills to decode images.

**Home Reading:** Students who have passed PM Level 30 reading will move to borrowing chapter books from the library for at home reading. Students working towards PM Level 30 will continue to receive home reading books.

**Writing and Representing | Year 3** will focus on imaginative and persuasive texts, developing their ability to plan and write well-structured texts that contain appropriate vocabulary, correct punctuation, sentence structure and grammar. **Year 4** will focus on realistic narratives, developing their ability to use story structure, characterisation, creative language choices and realistic plots when composing their own texts.

**All of stage 2** will follow a phonics based spelling program that builds on prior learning and is targeted at the individual student's spelling level. All students will continue to develop a legible, comfortable handwriting style in weekly lessons and activities that develop their typing skills will be integrated into class programs.

**Speaking and Listening | All Stage 2** students will develop their speaking and listening skills across all curriculum areas through class presentations, collaborative group tasks and discussions. Active listening skills are explicitly taught in all classes and students are encouraged to contribute their ideas through targeted teacher questioning and discussion time. All stage 2 students will be listening to the ABC Podcast 'Little Yarns' and will be taking part in yarnning circles to facilitate open discussion and share their personal ideas and experiences. This podcast series will also further develop students' knowledge and understanding of First Languages and the many unique Aboriginal and Torres Strait Island Nations.

## **Mathematics**

This term, mathematical learning will include the 4 strands of the NSW Mathematics syllabus. Lessons will be differentiated to cater to a range of individual learning styles and abilities. Strands to be taught this term include:

**Working mathematically |** developing skills in mathematical communication, problem solving and reasoning.

**Number and algebra |** fractions and decimals, whole numbers, addition and subtraction, multiplication and division.

**Measurement and geometry |** length, area, time, 2D space, 3D objects.

**Statistics and probability |** data analysis and representation and investigating chance.

From week 5 onwards stage 2 students will be grouped for mathematics according to their personal learning goals in the Number and Algebra strand of mathematics. On Mondays, Tuesdays and Wednesday students will work in these differentiated groups. Teachers will adapt the curriculum to support and extend the students at their level and teachers will track their learning to ensure each student is making good progress against their learning goals. On Thursdays and Fridays students will remain in their usual class groups and the mathematics lessons will be focused on the Measurement and Geometry and Statistics and Probability strands.

## **Science & Technology**

**Science** | Across Stage 2 students will study Earth and Space Sciences, The Earth, sun and moon. In this unit students learn about the shapes and relative sizes of the Earth, Sun and Moon. Using models they learn how the three bodies move relative to each other and how these movements relate to night and day.

**Technology** | Stage 2 students will learn about safe and respectful use of technology, especially when online. Technological skills are embedded in learning activities across all areas of the curriculum. I encourage you to access the National Online Safety parent guides (see link below) that have been designed to empower parents, carers and trusted adults with the information they need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. <https://nationalonlinesafety.com/guides>

## **History and Geography**

**History** | Stage 2 students will learn about what life was like for Aboriginal and Torres Strait Islander Peoples before their first contacts with European explorers. Students will develop their research skills through a study of pre-contact ways of life; practising information gathering and then synthesising this in a report for others. They will also investigate the reasons behind the great journeys of exploration. They learn about significant individuals of the Age of Exploration (circa 1400–1800) and closely examine the journey of one explorer, trader or navigator.

**Geography** | Stage 2 will have a geography focus in term 2.

## **Creative Arts**

**Visual Arts** | Our visual arts program this term will be linked to our science unit focusing on Earth and Space. Students will creatively explore some of the visual aspects of day and night, stars, the sun, moon and Earth.

**Dance** | Stage 2 will have dance lessons in term 2.

**Music** | Stage 2 will complete a unit on "World Beats" This unit focuses on the concept that rhythm is everywhere in the world around us. Using a wide variety of Percussion instruments, Stage 2 will be exploring the origins of and how to play, compose or notate rhythms from tango to rock, swing and beat boxing.

**Drama** | Drama outcomes will be embedded within the English and PDH programs. Students will have the opportunity to explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama presentations.

## **Personal Development Health & Physical Education (PDHPE)**

**Personal Development & Health** | All students in stage 2 will be guided through the URStrong Friendology program, which explicitly teaches children how to develop healthy friendships and manage conflict in a positive way. These important social skills are the key to bullying prevention, creating safe, caring learning environments, and inspiring kinder, happier children.

**Physical Education** | All of stage 2 will develop their movement, coordination and game skills through class physical activity lessons. On Fridays Year 3 students will learn gymnastics through the GotGame program and Year 4 students will attend surfing lessons with Lets Go Surfing.

## **Homework**

Homework will be sent home on Monday and returned the following Monday. Homework includes a combination of Spelling, Reading, Mathematics tasks and a variety of flipped classroom assignments, which will be designed to develop deeper knowledge to support students in-class learning.

## **Equipment**

In Stage 2 it is expected that every student brings a pencil case to school and they are responsible for taking care of these items themselves. A comprehensive stationery list is attached with this overview. All uniforms and equipment must be clearly labelled.

## **Notes and Absences**

Please ensure students are punctual to school to maximise learning opportunities. Late arrivals or early departures need to go through the office to be signed in or out. All absences should be explained in writing from parents or caregivers. This can be emailed to the school office [bondibeach-p.school@det.nsw.edu.au](mailto:bondibeach-p.school@det.nsw.edu.au).

## **Student Health and Safety**

We have several school rules and policies in place to support student wellbeing, health and safety and we appreciate your support in reinforcing these.

**No hat, no play:** All students must have a hat to play outdoors. Students without a hat will be asked to remain seated in the shaded areas of the Quad.

**Sunscreen:** Students should come to school with sunscreen already applied. We have sunscreen available for students to reapply throughout the day.

**Crunch and Sip:** students should bring a fruit or vegetable snack to eat in class at 10am, Please clearly label containers.

**Water:** It is essential that all students have a refillable water bottle at school as frequent trips to the bubbler during class interrupts learning time.

**Clothing:** full school uniform and safe enclosed shoes should be worn. Please clearly label ALL items with your child's name and current class.

**Bathroom Etiquette:** Students should maintain their own and others' privacy when using the bathrooms and leave the area clean and tidy.

## **Communication, excursions and events:**

The school newsletter is our main form of communication. Please read it weekly and access the school calendar for key dates and events.

The Stage 2 team and I look forward to an exciting year of learning and we welcome and value your input. If you have any questions or comments please do not hesitate to contact us via the school email address.

Warmest Regards

Rachel Chatten | Stage 2 Assistant Principal (Relieving)