



BONDI BEACH PUBLIC SCHOOL

Campbell Parade Bondi Beach NSW 2026 | Tel: 9130 2116 ∞ 9130 6170
Fax: 9130 3932 | Email: bondibeach-p.school@det.nsw.edu.au

Stage 1 Term 1 Overview 2021

Dear Parents & Carers

Here is the overview for Term 1.

Class Teachers:

Year 1:

1M Ms Manion
1H Ms Hill
1K Ms Kara

Year 2

2J Mrs Jenkinson (Stage AP)
2R Mrs Ryan
2M Ms McDiarmid

Library: Ms Truscott

Dance: Ms Spong

Music: Mr West

Singing: Mrs Bartolomei

English

This term the students will be developing their skills, knowledge and understanding in:

Reading and Viewing

Guided, independent, shared & read aloud activities, covering a range of factual and literary text types. The focus in reading is to develop a students' reading strategies and comprehension skills.

Unit of Work:

Year 1: *Oceans of Imagination*

Texts:

There's a Sea in My Bedroom- Margaret Wild
Magic Beach- Alison Lester
The Whale Song- Dylan Sheldon & Gary Blyth

Year 2: *Living Things*

Texts: A range of informative texts (print & digital) about living things - related to the Science unit.

Writing and Representing: Years 1 & 2: Composing Imaginary and Informative texts

Speaking and Listening: Topic talks will be related to the unit of work and integrated into curriculum areas.

Library

This term in Library, Stage 1 students will examine a case study non-fiction text, *Phasmid*. Students will be introduced to the features and purpose of non-fiction texts in print and digital form. With support, students will engage in the process of researching and composing an information report about the Lord Howe Island Stick Insect and/or another minibeast of their choice.

Mathematics

Mathematical learning will include the 4 strands of the NSW Mathematics syllabus. Strands to be taught this term include:

- **Working Mathematically:** developing skills in mathematical communicating, problem solving and reasoning
- **Number and algebra:** Whole numbers, addition and subtraction, patterns and algebra
- **Measurement and Geometry:** Area and Length, Mass, Time, 3D Space
- **Statistics and Probability:** Data

Science & Technology

Years 1 & 2 : The Living World.

In this unit, the students observe and describe the external features of living things and develop an understanding of why plants are classified as living things. Students will investigate how living things can be grouped according to their external features. This unit involves the students working

scientifically and using scientific thinking. Students will participate in guided investigations, record their observations and collect data.

Technology: ICT capability involves students learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

HSIE : Geography People & Places

Years 1 & 2:

Australia's Location & Australian Places: Students will use geographical tools (atlas, globe, map or a digital application such as Google Earth) to locate and name the continents, oceans, Equator, North and South Poles, Northern and Southern Hemispheres. They will describe Australia's location in relation to the world, why places have an address and how places, including streets, are given names. Students will investigate the meanings of the names of places in their local area.

Creative Arts

Visual Arts:

Year 1: Students will be exploring an underwater theme relating to the English Unit 'Oceans of Imagination'. They will look at 'The Great Wave off Kanagawa' by Hokusai and identify particular qualities in the artwork, such as the way the subject matter is represented, the use of particular techniques and the effects these have in the artist's work and the viewer.

Year 2: Students will also explore various art making techniques and skills such as printmaking, collage, painting and sculpture to create artworks about insects. This will also link to our Science Unit and English unit.

Music: To commence in Term 2.

Dance:

Years 1 & 2

Dance can significantly enhance, deepen and increase learning in all of the other essential learning areas, especially mathematics. This unit extends the students' mathematical investigations through the kinaesthetic activities in dance.

Drama: Integrated into English and other core learning areas.

PDHPE

Personal Development: Child Protection-*Power in Relationships* and the *URStrong* program. This is a skills-based program which teaches students how to put a voice to their feelings, create healthy friendships, and build a solid foundation for future relationships.

Health: Personal hygiene, sun safety, healthy eating.

Physical Education: Sport: Fundamental Movement Skills.

Homework

Y1: Scrap Book and a folder (for borrowing home readers).

Y2: Homework will be on Google Classroom. Each student requires a plastic envelope with a zipper to take home readers.

Homework will be given on Monday and is to be returned the following Monday

Class Equipment:

All uniform and equipment items must be clearly labelled.

Notes and Absence

Please ensure students are punctual to school to maximise learning opportunities. Late arrivals or early departures need to go through the office to be signed in or out. All absences should be explained in a written form from parents or caregivers.

Excursions and Events for your Diary: Refer to Bondi Beach PS Community Calendar.

Student Learning Support Officers:

- Mrs Lily Bellamy
- Mrs Thelma Thomson
- Ms Natasha Hiroti
- Ms Stephanie Jones
- Ms Anne Devenish-Meares
- Mrs Kayla Bibi

Library Assistant: Ms Rebecca Sheahan

Gardener: Ms Kate Murphy

General Assistants: Mr Andrew McMechan

Thank you,
Stage 1 Team