



BONDI BEACH PUBLIC SCHOOL

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Early Stage 1 Term 1 Overview 2021

Welcome to Term 1 of Kindergarten. We are looking forward to a fabulous term with your child.

English

Teachers will explicitly model early reading and writing skills during whole class, group and individual instruction. Students will be supported to apply these skills during reading and writing tasks. They will develop speaking and listening skills through class-based discussions and news items.

Reading and Viewing

Students will explore texts that relate directly to their own experiences of starting school. They will engage in class discussions and be encouraged and supported to respond and reflect on themes and concepts in the stories. Students will be supported to make connections between texts read and receive explicit modelling of the reading process. To develop their own individual reading skills, they will begin to read levelled texts during individual and group guided reading sessions. Students will be taught about the sounds letters make (phonological knowledge) and begin to use this knowledge when reading.

Writing and Representing

Teachers will explicitly model early writing skills during whole class and guided group sessions. Students will then be supported to apply these skills during individual writing tasks. They will begin to spell simple sight words correctly (I, the, my) and apply phonological knowledge.

Students will write a weekly recount and will also record their experiences and responses to a range of other stimuli for example; Science activities, special assemblies and events.

Speaking and Listening

Students will be supported to develop a range of interaction skills including listening while others speak, using appropriate voice levels and eye contact. During weekly News sessions, they will deliver short oral presentations to the class and will be encouraged to respond to their peer's questions.

Library

This term in the Library, we will be introducing students to the Library and the processes of finding and borrowing appropriate picture books. We will share picture books written by childrens' authors, Lynley Dodd and Julia Donaldson, and investigate the questions 'What is an author?' and 'What is an illustrator?' Students will be able to borrow and return Library books during their designated Library lessons. Students will need to bring a library bag on their Library day in order to borrow.

Mathematics

Students will develop understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, communication and reasoning.

Number and Algebra

Students will learn to read, order and use numbers up to 20. They will count forwards up to 30 and backwards from 20. Students will learn to identify the number before and after a number. They will explore pattern by describing and continuing simple repeated patterns.

Addition and Subtraction

Students will develop their understanding of addition and subtraction. They will combine two or more groups of objects to model addition and model subtraction by separating and taking away part of a group of objects. They will use concrete materials or fingers to solve simple number problems.

Measurement and Geometry

Length - Students will learn to compare the lengths of different objects and use everyday language to describe length.

Two-Dimensional and Three Dimensional Space - Students will sort, describe and name familiar two-dimensional shapes in the environment. They will be taught to identify, represent and name circles, triangles, squares and rectangles presented in different orientations.

Position - Students will describe their position and describe the position of an object in relation to themselves using everyday language, such as 'between', 'next to', 'behind' or 'inside', eg 'The table is behind me'. They will give and follow simple directions to position an object or themselves.

Mass - Students will use direct and indirect comparisons to decide which is heavier, and explain their reasoning using everyday language.

Statistics and Probability

Students will organise data into simple displays and interpret these displays. They will collect information about themselves and their environment, including asking and answering yes/no questions.

Science and Technology

Through the unit on "Living Things", students will explore their immediate surroundings and ask questions about their observations and experiences. Through observation, exploration and discussion they will begin to recognise the characteristics, needs and behaviour of living things. Students will learn that living things have basic needs including air, food and water and they will sort living things into categories. Students will engage in scientific inquiry by making predictions and drawing conclusions.

History

Students will develop their awareness of the past by sharing stories of their own family heritage and their own life story. They will identify similarities and differences between families now and in the past. Key inquiry questions will include "What is my history and how do I know?" and "What stories do other people tell about the past?"

Geography

Students explore the places they live in and belong to. They examine their home as a special place and develop an understanding of what makes a place special. Students learn about the importance of looking after places and how the location of places can be represented. Key inquiry questions include "What makes a place special?" and "How can we look after the places we live in?"

Creative Arts

Singing - Students will participate in weekly singing lessons. Students will learn a range of different songs including "I'm a believer", "I love watermelon" and "The banana song" (Scratch Garden)

Dance - The unit, Moving and Grooving, develops the students' physical competencies and awareness of the body in time and space. Students respond expressively through movement to a range of stimuli, including imagery from direct, everyday experience. They are provided with an opportunity to watch others dancing and to talk about their experiences.

Visual Arts - Students will experiment with various media and materials to show qualities of line, colour and shape. They will look at the work of other artists (including Kandinsky, Cezanne, Matisse) and explore the use of pattern by Aboriginal artists.

Music - With Mr West, students will be exploring how they can make different types of sounds using instruments. They will learn to keep a beat and perform as a collective group.

Drama - Drama activities and games will be incorporated into classroom lessons and will be based on suggested activities from the Sydney Theatre Company School Drama program.

PDHPE

PE- During weekly sport lessons, students will learn and participate in games and activities that foster cooperation, teamwork and the ability to listen to and follow directions. They will learn and develop fundamental movement skills including running, hopping, throwing and catching.

PD and Health- Students will identify personal characteristics and strengths. They will recognise how they are growing and changing and identify different parts of the body. They will describe the different emotions people experience and practise interpersonal skills to interact positively with others

through the Kimochi program. Students will identify people who can assist and recognise actions that help them to be resilient, healthy, safe and active using strategies from the URStrong program.

Student Belongings

Please name all items with your child's name and class. Every child needs a school hat, library bag and home reading folder. Students are not allowed to bring toys or other personal items to school unless asked to do so by their class teacher.

Notes and Absences

Please ensure your child is punctual to maximise learning opportunities at school. If you are late (after 9.05 am) then please sign your child in at the school office. Your child will be given a late note and they will be asked to go to their classroom. If you need to collect your child before 3 pm, please contact the office. Office staff will then telephone your child's class teacher and ask your child to come to the office. All absences should be explained by a written note, email or telephone call to the office on return to school.

Homework

Students will begin to take home a levelled reading book each day and will be given new letter/word cards each week. News will have a weekly focus as detailed on the "News Roster". Daily practice of literacy skills is vital for developing skill and expertise in reading and writing.

On Tuesday 10 February we will run a Meet the Teacher session. Numbers will be limited to ONE family representative as we will be practicing safe COVID regulations.

Thank you for supporting your child's learning at home.

BBPS Kindergarten Class Teachers

KH -Alexa Hareb

KT -Tera Thomas

KG -Sophie George

KW -Emma Ward

Alexia Duncan- Early Stage 1 Assistant Principal

Kind Regards,

The Kindergarten Team